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## WHITEWATER CHURCH OF ENGLAND PRIMARY SCHOOL

### PUPIL PREMIUM EXPENDITURE 2018 – 2019

<b>Number of children receiving Pupil Premium funding (including LAC, FSM and Service children)</b>	<b>Funding allocated 2018-2019</b>
<b>9</b>	<b>16,780</b>

All schools receive funding for children who have free school meals, who have been adopted, who are in the Forces or who are 'looked after' by the County and this is called Pupil Premium funding. Below are details of how the Pupil Premium Grant (PPG) was spent in the year 2018-2019.

<b>How it is used</b>	<b>Expenditure</b>	<b>Outcome</b>	<b>Impact</b> <i>(NB: 16 children were PP by July 2020.)</i>
Teacher and TA-led <b>intervention groups</b> to support and enable further progress in reading, writing and maths.	£14,070	These additional groups or 1-1 interventions are designed to ensure that any children who are making less than expected progress can close the gap and meet their age related expectations.	Outcomes: Reading 43% of PP children reached ARE Writing 43% of PP children reached ARE Maths 43% of PP children reached ARE
<b>Specialised interventions</b> to ensure that these children are supported to meet age related expectations. These include First Class @ Number, RAPID Reading and Catch Up Literacy.	£1418	To ensure that children who are not yet working at age related expectations do so or to ensure that the gap between their attainment and the expectations is rapidly diminishing.	RAPID Reading and NESSY were used to help support three PP children. The interventions were not sufficient to close the gap between their starting points and the end of the year ARE. However, there was increased confidence with reading.



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<p>To ensure that PP children have access to <b>school visits, residential visits and after school clubs.</b> These can be funded from the Pupil Premium Grant.(PPG)</p>	<p>£133.30</p>	<p>No child is disadvantaged and is therefore able to access all of the opportunities available in the school.</p>	<p>All PP children attended all school visits, residential visits and after school clubs.</p>
<p>Music tuition Peripatetic music teaching is available within the school.</p>	<p>£540</p>	<p>Children have the opportunity to learn guitar, violin, flute, percussion and/or Rock Steady.</p>	<p>Three PP child accessed peripatetic music teaching.</p>
<p>Funding an Emotional Literacy Support Assistant (ELSA).</p>	<p>£680</p>	<p>Our ELSA is able to support children with emotional / social/ behavioural needs so that they feel supported and this in turn enables them to access learning and make good progress.</p>	<p>Four PP children accessed ELSA. This supported the children with their emotional and social needs, thereby enabling them to access their learning more effectively.</p>
<p>To engender and foster a love of reading in our children.</p>	<p>£100</p>	<p>Through a complete refurbishment of the library in April 2017 which includes new and exciting books with high 'face appeal' that increases the number of readers through the availability of the breadth of reading materials.</p>	<p>All PP children were able to use the library for their reading. Some more reluctant readers were encouraged to read to volunteers. The library and new books made this environment more appealing.</p>
<p>To fund enrichment activities that provide PP children with opportunities to enrich their life experiences, interests and talents by being introduced to experiences that</p>	<p>£758</p>	<p>Providing children with a range of experiences and opportunities that will lead to new aspirations for the future. Developing existing talents and interests.</p>	<p>Two PP children were able to access enrichment activities outside school.</p>



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perhaps they would not have had the opportunity to participate in.			
To fund external agency visits (Educational Psychologist, Primary Behaviour Service, NHS services)	£900	Educational Psychologists, which in turn has led to a greater understanding by both school, have supported a number of our children and parents of the child's needs and therefore enabled them to support them to meet their potential.	Three PP children benefitted from external agency visits. These helped support the children in a variety of ways including academic support enabling them to better access their learning.
Continued investment in training and support on growth mindset.	£50	To encourage the children to develop growth mindset as a philosophy for life.	All PP children understand and can use growth mindset to assist their attitudes to learning.
Close monitoring of PP children's progress through half-termly Pupil Progress Meetings.	Cost included in Staffing	Through close monitoring of PP children's progress, interventions and action plans can be put in place quickly, to help the child to meet their age related expectations.	PP children were discussed at every Pupil Progress meeting. These meetings also reviewed the effectiveness of QFT and interventions.
Close and careful analysis of progress data for PP children to ensure that they make the same rate of progress as non-PP children.	Cost included in Staffing	Through half-termly scrutiny of progress data, the school is able to put interventions and support in place to ensure that PP children have every opportunity to realise their potential and achieve age related expectations and beyond.	At Whitewater, the expected in-year progress for all pupils is 6 steps. 44% of PP children made 6 steps of progress in reading. 39% of PP children made 6 steps of progress in writing.



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			50% of PP children made 6 steps of progress
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The total cost of the plan came to £18,649.30. This is an overspend of £1899.30. However, please note that the school has used average salary measures for teachers and TAs unless specific to role, e.g. ELSA provision. Quality First Teaching and classroom interventions are fluid methods, varying day-by-day dependent on a number of factors, such as, the child and subject.

Although at the start of 2018/19, there were nine PP children by July 2019, this had increased to 16 children. Therefore, expenditure will vary across the year as the school accommodated these additional numbers.