



Fellowship, Courage and Creativity

Policy Title: Teaching and Learning Policy

Date approved: Spring 2 2019

Date for Review: Spring 2 2021

Review Period: 2 year

Ownership: Teaching and Learning Committee

Policy Type: Non - Statutory

Signed _____ (Headteacher)

_____ (Chair of Governors)

This policy can also be made available in approved formats as listed in the Policies File, on request to the School Office

Through our core values of Fellowship, Courage and Creativity, we believe:

- in developing the values of the Christian faith
- including everyone
- in nurturing everyone's talents so that they can achieve in all areas
- in lifelong learning

Introduction

This policy encompasses all the aspects relating to teaching and learning across the school through EYFS, KS1 and KS2. This includes all the expectations within the National Curriculum and the wider School Curriculum.

Aims

The aims of our curriculum are as follows:

- To provide opportunities for all pupils to learn and achieve
- To encourage the development of a Growth Mindset
- To promote pupils' personal, spiritual, health, moral, social and cultural development
- To prepare all pupils for the opportunities, responsibilities and experiences of life
- To provide a balanced and broadly based curriculum
- To promote British Values (Ref: DFE-00679)
<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>)
- To provide children with enriching experiences (e.g. Orchestra Unwrapped)

We believe that enabling excellent standards in learning is the core principal in our school. We also believe that for children to learn and experience personal growth they must first feel secure, valued, well-motivated and confident. At the center of our curriculum, we encourage the development of a growth mindset, enabling children to become increasingly active, self-evaluating learners.

We believe that to maximize the impact of quality teaching, we ensure a cohesive and consistent approach to the learning throughout the school.

The Curriculum

National Curriculum subjects taught are as follows:

- English
- Mathematics
- Science
- Design and Technology
- Computing
- History
- Geography
- Art and Design

- Music
- Physical Education
- Religious Education
- Modern Foreign Language (KS2 only)

In addition to these areas, we also teach and promote:

- SMSC (Social, Moral, Spiritual and Cultural Education)
- PHSE (Personal, Health and Social Education)
- British Values and Citizenship
- Environmental Education
- Heartsmart

Our wider School Curriculum includes a broad range of learning opportunities, including:

- Using the outside environment
- Focus weeks
- Trips and visitors
- Local community
- Church community
- Residential trip
- Bikeability
- Links with local schools
- Extra-curricular activities
- Council representation and leadership opportunities (e.g. School and Eco Council)

As a church school, we meet for Collective Worship on a daily basis. Children explore our core values, Understanding Christianity and spirituality, through discussion and reflection.

We organise our Curriculum within topic areas based on a rolling programme, to ensure coverage for our mixed-age classes, making links between specific subjects. These topics respond to the needs and interests of the children, making learning relevant, as well as addressing the skills and expectations of the National Curriculum.

Our Curriculum is fully inclusive. Teachers modify learning, as necessary, to provide all pupils with relevant and appropriately challenging work, responding to pupils' diverse learning needs. This includes children with Special Education Needs (see SEN policy).

Teaching

Teachers will use a wide range of teaching strategies to suit the needs of the children. This will include a good balance of individual, group and whole-class teaching that reflect the focus for each lesson.

Activities are well planned and delivered so that each child is working within the expectations of the National Curriculum. Support is given to any child who may need to 'keep up', whilst enrichment and challenging activities are used to promote Age Related Expectations (ARE), mastery and learning at 'a greater depth'.

The Learning Environment

The learning environment is organised to ensure that children have the opportunity to learn in a range of ways through:

- work individually, in groups and as a class
- solve problems
- be creative
- discuss their ideas
- develop social skills
- develop independence
- use initiative
- receive support
- achieve academically

Learning takes place in our school environment which is challenging and stimulating but also promotes calm reflective moments. We ensure that children feel safe and secure, providing them with a caring and nurturing approach. The classrooms are organised and resourced so that learning is accessible and provides equal opportunities.

Display

Displays around the school showcase the learning within specific curriculum areas. In the classroom, displays are used as a learning tool, including different aspects of the curriculum referred to in lessons and can sometimes be 'interactive' and reflect the learning journey, such as the English and Maths Learning Walls.

Monitoring and Assessment

Learning is formatively assessed daily by the class teacher to ensure the following lessons are progressive and address elements of learning which need further focus. All subjects are assessed and tracked using Target Tracker. Summative assessments are carried out according to the assessment timetable.

The curriculum is monitored by subject leaders, the senior management team, the headteacher and governors. Monitoring feedback focuses on the key strengths and areas for development with key actions to be implemented and reviewed in line with the School Strategic Plan and monitoring plans.

The quality of teaching and learning is also monitored through the Performance Management cycle.

Other relevant policies:

Behaviour Policy
Equalities Policy
Homework Policy
Home School Agreement
Assessment Policy