



Fellowship, Courage and Creativity

Policy Title: Homework Policy

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Review Period: 2 Yearly

Ownership: Teaching and Learning Sub Committee

Policy Type: Non Statutory

Signed _____ (Headteacher)

_____ (Chair of Governors)

This policy can also be made available in approved formats as listed in the Policies File, on request to the School Office

What are the aims of this policy?

- To ensure a consistent approach to homework throughout the school.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework.
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

What is the purpose of homework?

- To consolidate, reinforce and extend skills and understanding particularly in English and Maths.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To allow children to progress towards becoming more independent learners.

What is the role of the school?

- To provide parents with a clear policy regarding homework.
- To ensure this policy is consistently followed.

What is the role of the teacher?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure all children understand the homework they have been given.
- To give verbal or written feedback about homework.
- To be available to talk to parents and children about homework.
- To inform parents if there is a problem regarding homework.

What is the role of the parent?

- To support the child in completing homework.
- To provide the appropriate conditions for the child to complete the homework.
- To provide the appropriate resources for the child to complete the homework.

What is the role of the child?

- To ensure they have everything they need to complete homework each week.
- To ensure the child completes homework to a high standard.
- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To hand the homework in on time.
- To reflect on feedback about homework.

Homework across the school**Early Years**

Learning together is the emphasis for children in Early Years. The activities are topic based with a strong emphasis on reading together and building knowledge and understanding of phonics. It is an ideal time to lay the foundations for continuing work at home.

Key Stage One

We encourage parents to work together with their child to support them with their homework. Homework will consist of English: Reading and Maths tasks.

Key Stage Two

As children get older, homework provides an opportunity for them to develop the skill of independent learning. It is important that parents support their children but good habits of independent study should be encouraged.

The main focus for homework in Key Stage 2 continues to be English and Maths although there may be some cross curricular activities.

Home Learning

Year Group	Reading	Spellings	English	Tables	Maths	All About Me
Foundation	✓					✓
Year 1	✓	✓	✓		✓	✓
Year 2	✓	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓	✓

How much time should be spent on homework?

Early Years	Approx. 10 minutes per day on reading
Year 1	10-15 minutes reading 5x per week 10 minutes weekly task in English, Maths or Topic
Year 2	10 minutes reading 5x per week 15 minutes weekly task in either English/Maths
Year 3	10 minutes reading 5x per week 20 minutes English and Maths task
Year 4	10 minutes reading 5x per week 30 minutes English and Maths task
Year 5	15 minutes reading 5x per week 40 minutes English and Maths task
Year 6	15 minutes reading 5x per week 45 minutes English and Maths task

These timings are a guideline. Individual children may wish to take more time over tasks or may need to stop if they are spending an excessive amount of time on any given task.

Reading

Reading on a regular basis is vital for all children. Children will bring their reading books home every evening and the role of the adult is to listen and support them by discussing the text. It is important to remind them to use different strategies to read new words, sounding out the word, looking at the pictures and looking for words within words are ways in which the child can read an unknown word. Just as important is discussing the book to check that the child has understood what they have read. Children will have a reading record which parents should sign or comment in each time they read with the child. In Upper Key Stage 2, children begin to record their independent reading.

As children become more proficient they may read to an adult, with an adult or read to themselves in the presence of an adult, however it is important to continue to talk about the story, characters and new words met. Older children need a clear understanding of the story that sometimes will go beyond the literal meaning of the text. Children will read texts that are more detailed and will take longer to read. They should be encouraged to read all types of texts including non-fiction. Children in Upper Key Stage 2 are responsible for filling in their Homework Diary every day and making sure it is in school.

Spellings

There are specific words in the National Curriculum, which are statutory, that each child has to learn to reach the age related expectation for their year group.

KS 1 (Year 1 and Year 2) have a list of words to be learnt by the end of Year 2.

Year 3 and 4 have a list of words to be learnt by the end of Year 4.

Year 5 and 6 have a list of words to be learnt by the end of Year 6.

Many of these words relate to the learning and patterns in spelling lessons.

In addition to this, children may bring home lists of spelling patterns or words which relate to these. This may include phonic work for children in Foundation or Key Stage 1.

English

This will be focused on what the children will be learning in class. The learning could include spelling, punctuation, grammar and comprehension.

Maths

The children will receive a regular set work in Maths. These are skills that children will have covered recently in class. Children will be asked to make sure they know their tables from 2 to 12. They should be able to recite them and answer mixed questions.

Year	Multiplication tables and division facts
1	Count in multiples of 2's, 5's and 10's from any given number up to 100
2	Recall and use multiplication and division facts for the 2, 5 and 10 times tables
3	Recall and use multiplication and division facts for the 3, 4, 8 and 11 times tables
4	Recall and use multiplication and division facts for the 6, 7, 9 and 12 times tables
5	Recall multiplication and division facts for times tables up to 12 x 12
6	Recall multiplication and division facts for times tables up to 12 x 12

Progression of multiplication and division facts

Online Resources

In Key Stage One and Two Mathletics is used as an additional tool in Maths. Each child will be given individual login details to access the set tasks.

Frequently Asked Questions:

How can parents find out more information about homework?

Each year group will inform the parents about homework timetable in the Class Welcome Letter at the beginning of the year. Teachers have different systems and they will tell parents and children about this. If parents need advice on how to support their children with homework then they can talk to the class teacher.

What if my child doesn't complete their homework?

Staff work hard to create valuable tasks that are learning opportunities linked to class work building on the learning completed in class. The expectation in Whitewater is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis and discussed with parents where appropriate. If there are any problems with children completing homework, please speak to the Class Teacher.

How will the homework be marked?

All children will be given feedback on their homework. This will be verbal or written.

Will my child be given homework during a school holiday?

The children may not receive a set task however we actively encourage them to complete online activities, reading, tables and spellings to support their learning. Due to the Year 6 SATs tests taking place in May, the children will be given specific revision tasks over the Easter break to maintain the momentum of learning.