



## **Whitewater Newsletter – 9<sup>th</sup> June 2023**

I hope you all enjoyed the half term break. We've had a fantastic first week back and there's so much to look forward to. As always, the first newsletter of each half term shares the learning overviews for each class as well as the key dates for the rest of this term. Please make sure you have a look...it's going to be a busy one!

### **Inset Days for next year...**

The Inset Days for the next academic year have been finalised. The school will be closed to pupils on:

- Friday 1<sup>st</sup> September 2023
- Friday 20<sup>th</sup> October 2023
- Monday 19<sup>th</sup> February 2024
- Monday 22<sup>nd</sup> July 2024
- Tuesday 23<sup>rd</sup> July 2024

### **Sponsored Sports reminder...**

As previously shared, we are very excited to be welcoming top athlete Kylie Grimes to the school on **Friday, 16 June 2023**. <https://sportsforschools.org/athletes/kylie-grimes/>

Kylie will be leading a sponsored fitness circuit with all pupils and will follow-up with an inspirational assembly, and question and answer session. The aim of the event is to inspire the pupils to be more physically active, but just as importantly, encourage them to discover and pursue their passion in life.

The event will both connect the pupils to an extraordinary athlete role model and help us to raise money to replace our outdoor play equipment and improve physical activity in the school, while also supporting both athletes and para-athletes, so that they can continue to inspire the next generation.

You can sponsor your child using the sponsored sheet previously sent out or by visiting:

[www.sportsforschools.org https://portal.sportsforschools.org/events/landing](https://portal.sportsforschools.org/events/landing) and clicking on the button "Set up a Fundraiser Page".

### **Clean Air Week – Monday 12<sup>th</sup> June to Friday 16<sup>th</sup> June**

Just to remind you that it is Clean Air Week next from Monday 12<sup>th</sup> June. This gives us a chance to learn more about forms of active travel which can help to keep our air clean.

We are encouraging our children and families to find opportunities to scoot as often as possible through the week. This could be to scoot to school, Scoot from the Boot or any other times when you could leave the car at home and scoot instead. If you can't scoot, then walking, cycling, roller skating and skateboarding are fine too. We hope you will support this event so that we can try to keep our air clean.

### **Other News...**

- We recently had an unannounced food hygiene inspection in our school kitchen. I'm delighted to share that Sarah high standards and professionalism was once again recognised as she maintains a 5-star standard. Well done Sarah!
- Congratulations to our SENCO, Mrs Evans who is expecting a baby. Mrs Evans will be beginning her maternity leave from the start of September and is busy ensuring a thorough handover is planned to ensure consistency in provision. We will write separately to parents of children with SEND explaining the plan during her leave.

Below are the Learning Overviews for this half term for each class.

### Rabbits Class...

#### Mathematics

This term we will continue to ensure Rabbits develop firm mathematical foundations in a way that is engaging and age appropriate. We are continuing to explore 20 and beyond! Our weekly learning will also cover; find my pattern, problem solving, maths through picture books and map making.

The children will continue accessing maths through continuous provision and/or with adult support.

#### Literacy

**Phonics** Little Wandle Letters and Sounds- Summer Term weekly lessons plus keep up work.

**Writing** We are going to caption story maps to create our own booklets.

#### Reading

Little Wandle Reading Sessions. Planned texts to encourage new vocabulary. We will also look at Non-fiction texts about castles.

#### Communication and Language

Creating own explanations and narratives linked with our rich texts.

Acting out our Helicopter Stories



#### Personal Social Emotional Development:

- School Values
- Collective Worship theme of *Dignity*
- School Trips
- Get Heart Smart/ No Way Through isn't True
- Working in pairs and groups
- RE focus is Special Clothes
- Transition to Year 1

### Summer 2 The Blue Planet

#### Understanding the World

Creating and using own maps during discovery time.

Seas and coasts, people travelling by boat.

Social responsibility e.g. litter picking, recycling.



#### Physical Development:

Developing gross motor skills freely while using our outside area.

Handwriting and controlling letter size with Kinetic Letters. Accurate use of scissors, drawing lines with a ruler. PE session focus is working with others. We are using this unit of work to encourage teamwork and cooperation in preparation for our Sports Day.

#### Expressive Arts and Design:

3D work using dough, boxes and other media. Independent junk modelling, construction of vehicles (e.g: making boats, lighthouses), will also start using ICT in art.

Music lessons will be filled with a great sense of achievement through Boomwhackers performances.



### Otters Class...

#### Numeracy

This term we will be developing our skills in finding fractions of shape and amounts as well as improving our knowledge of shapes. We will also explore measurement, including capacity, time, volume and money.

#### English

As our topic is 'In the garden', we will be choosing texts which have a relevant theme, such as 'The Night Gardener'. We will look at different types of writing including poetry, fiction and non-fiction and using these to create our own pieces of writing.

#### Computing

In computing this term, we will be exploring all things space as we learn about the International Space Station! We will learn about data handling and algorithms, as well as creating digital drawings.

#### Science

Our lessons are linked to our topic of 'In the garden' this term. We will be exploring common plants and trees and also micro-habitats. We will find out why minibeasts thrive in certain areas and what they need for growth. We will also visit 'Hillier Gardens' on our school trip which will enhance our knowledge.

#### Geography

We will be exploring our local area this term and finding out which geographical features we have in the area. We will learn about town and country and the differences between them.

### Summer 2 – In the Garden Otter Class

#### RE

Our theme this term is 'Belonging' and we will talk about what it means to belong in a broader sense followed by how belonging is shown in the Jewish faith.

#### Music

'Minibeasts on the move' will be our unit this term where we will be exploring duration, beats and rhythm in pieces of music.

#### PE

In outdoor PE, our unit this term is 'orienteering' where we will be taking part in a variety of outdoor activities. In indoor PE, we will have dance lessons based on our topic.

#### PSHE

No way through isn't true!' is our topic this term. We will talk about obstacles we face in every day situations and how we can overcome these.

#### Art and Design

We will be learning about the artist Georgia O'Keefe and how to mix colours effectively to create new colours to use on flower. We will also create clay minibeasts!

#### DT

Linked to our topic, we will be designing and creating our own shoebox garden! We look forward to sharing our creations at home.

## Hedgehog Class...

### Maths

In all lessons we will be recapping and consolidating key number facts and multiplication and division facts. Over the first few weeks, the children will be interpreting data based on tally charts, bar, line and pictogram graphs. They will then move onto length and perimeter, converting between different units of measurements before then measuring irregular polygons and reason and problem solve for missing measurements.

### English

In English the children will be writing their own setting description based on the Isle of Berk from How to Train Your Dragon, focusing on adverbials of place, similes and metaphors and precise verb choices. They will then move onto instructional writing for how to care for a dragon focusing on the key skills of sequencing adverbials, imperative verbs and questions. Finally writing their own dragon fact file.

### Science

We will be looking at plants, examining the different parts of a plant and their function, their life cycles and the pollination process. They will be using our flower patch to complete longitudinal studies before taking trimmings of plants to test how water is transported through different plants.

### Geography

The children will be looking at the importance of rivers in capital cities, how coasts and beaches are formed and a local river study.

## Summer 2 Rivers, Beaches and waterways.

### RE

Children will learn about the Christian Story and the concept of salvation through stories of Adam and Eve, Noah's ark and Moses.

### Computing

The children will be using Sphero Minis, computational thinking and looking at decomposition. This involves solving problems through smaller more manageable tasks, pattern recognition to identify the lights, speed and time of the Sphero mini programmes. Algorithm Design to create programmes and sequences.

### PE

In outdoor PE the children will be participating in kickball sessions focusing on the skills of rounders, teamwork and strategy. They will also be participating in athletics in preparation for sports day.

### PSHE

There will be a focus on the topic No Way Through, Isn't True. This allows children to discuss endurance, habits, perseverance, hopes and dreams.

### Music

They will be learning Frere Jacques on the ukuleles for the French bistro.

### Design and Technology

The children will be creating their own bridges focusing on designing, joining parts, sawing at angles and testing to see how much their bridge can hold.

### Foreign Languages

The children will be learning to ask for fruits and different foods in French in preparation for our French bistro pop up.

## Fox Class...

### Maths

In all lessons we will be recapping and consolidating key number facts and multiplication and division facts. We will also be looking at telling the time, calculating with time, and using these skills for problem solving. We will also take time to look at other life skills that use maths including money and banking and how businesses function based on cost and profit as we look towards the summer fete.

### English

In English the children will be writing a variety of genres based around our Explorers topic. We will start with a newspaper report about Ham, the first Chimp in space, investigating how journalists write and making sure our tense structures are correct as we look towards the future of space travel. We will be covering a number of different books based on exploration in our guided reading sessions both fiction and non-fiction.

### Science

We will be looking at growth and development of humans in science this term. This will include the changes that will happen to our bodies and we will also look at how we will feel and react as we grow up.

### Geography

The children will be looking at the poles, the tropics and using atlases as part of our work around explorers.

## Summer 2 Explorers.

### RE

Children will learn about Humanism and what it means to live a good life. We will be looking at what Humanists believe and how they live.

### Computing

The children will be continuing to use networks and search engines to research explorers to allow them to produce fact files as part of our topic this term. We will also look at publishing tools and the skills required to produce posters for the end of year production.

### PE

In outdoor PE the children will be participating in bat and ball games such as rounders. They will also be participating in a wide range of athletics skills in preparation for sports day later this term.

### PSHE

There will be a focus on the topic No Way Through, Isn't True. This allows children to discuss endurance, habits, perseverance, hopes and dreams.

### Music

Music this term will be singing as part of our end of year production.

### Design and Technology

The children will be designing and making their own masks for our end of year production, considering size, colour and impact on the audience – watch out for the results!

### Drama

The children will be learning about performance art and dance in the build up to our end of year production including voice projection and awareness of the audience.

As always, thank you all for your continued support. I hope you all have a restful weekend.

Take care

*S Moore*

Mr Steve Moore  
Executive Head of School

**Key Dates**

**Key Dates for Summer Term 2023**  
**Whitewater C of E Primary**

Wc 12/06/23	Phonics Screening Week and Year 4 Multiplication Checks Week Clean Air Week
14/06	Year 6 Leaver's Service in Winchester
16/06	Kylie Grimes (GB wheelchair rugby player) – Sponsored Circuits
19/06	Non-Uniform Day – Tombola prizes
22/06	Group Photos
26/06	Year 7 Induction Day at Robert Mays
27/06	Year 7 Induction Day at Robert Mays
28/06	Bikeability for Y6 and Y5 New Entrants Welcome Meeting
29/06	Bikeability for Y6
30/06	Sports Day
03/07	New Entrants Teddy Bear's Picnic (2pm-3pm)
04/07	Primary Prom at the Anvil
05/07	Sports Day (Reserve)
06/07	Year 6 at Legoland
07/06	Outdoor Theatre production
10/07	New Entrants Stay and Play sessions (1.15 pm - 2 pm)
11/07	Whole School Move up Morning (9-11)
12/07	Rabbit and Otter Class Visit to Hillier Gardens Fox Class Performance (6.30 pm start)
13/07	Summer Disco for Children
14/07	PTA Flower and Cake Sale
17/07	Year 6 Leaver's Service at the Church (9.30 am) Rocksteady Concert (2.30 pm) End of Year Reports go home
20/07	Leavers' Assembly (2.45 pm)
21/07	Last day of the Summer Term