



Whitewater Church of England Primary School

Transition Policy

APPROVED

Date: September 2022

Next Review Date: September 2024

TRANSITION POLICY

This policy relates to the transition of pupils between year groups and key stages. It describes the purposes and aims of securing smooth transition.

Purpose of Policy

- To minimize change between year groups and key stages so that children's progress can continue.
- To ensure high expectations of learning and achieving are in place.
- To secure systems and structures that allow for valid assessments, reliable information about children's progress and early identification of children's needs.

Aims of policy

- To promote children's self-esteem by ensuring that they experience success at every transition period.
- To enable children to take responsibility for their learning.
- To identify barriers to learning.
- To ensure continuity and progression of learning experiences.
- To celebrate progress and achievement and intervene where progress has not been made
- To ensure children starting school have a smooth transition from pre-school to school with lots of opportunities to be familiar with their new environment
- That parents of children starting school are given all the information needed for their child starting school
- Liaise closely with the local preschools, to gather information on children and families to support this transition and to hold joint meetings with parents and pre-schools for children who have additional transition needs

Annual activities in place to ensure smooth transition

Pre-school to Year R

Autumn Term

- Open Mornings/Afternoons for parents of the following September intake to visit the school. Individual tours with EHT or HoS are also available [Mid November]

Summer Term

- Teachers visit all pre-schools that have children coming to us in September.
- Teachers organise a local cluster meeting of schools and pre-schools to discuss transition.
- Parents are sent a welcome pack as soon as they have accepted a place at the school.
- If necessary, transition meetings for children who have additional needs are held with the SENCo
- Transition sessions where children begin to build up the amount of time spent in school without their parents. Activities include:
 - Short story time sessions with parents
 - Stay and play afternoons where children stay without their parents.
 - Move up morning where children continue to get used to their environment
- Teddy Bears Picnic – This is held on a Saturday and all members of the family are invited. This is a social time for families to get to know each other.
- A further information evening is held during June to explain more about the curriculum for Year R and support parents with school readiness.

Autumn Term

- Home Visits are held in the first week of the school year (September); staff visit children in their homes to ask more detailed questions.
- Information and welcome meeting for new parents in mid-September.

Year 6 to 7

Autumn Term

- Visit by Robert Mays Year 6/7 liaison staff.
- Year 6 taster day at Robert Mays

Summer Term

- Year 6 Induction Days at Secondary Schools.
- Year 6 teachers meet with Year 6/7 liaison staff from secondary schools.

Activities for all year groups

Summer Term

- School as September – Move Up Morning (first Friday in July)
- Teachers update ISPs and plan any intervention programs that may be needed for following year groups.
- Teachers are given opportunity to spend a session observing their new pupils [if necessary more time is given for observing SEN children]
- Optional Parents Evening for families to discuss progress as identified in Pupil End of Year Reports
- Opportunity for parents to meet their child's teacher in September after Move Up Morning
- Transition Meetings where Year R/1, 1/2, 2/3, 3 /4, 4/5, 5/6 teachers meet to share academic information about pupils and discuss social and emotional needs.

Evaluation

The Headteacher or equivalent will evaluate the success of the policy by looking at the impact on standards and pupil progress over a year. Results of surveys that show the impact on pupil confidence and attitude will also indicate the success of the Policy.

Policy Reviewed – September 2022

Next Review – September 2024