



Whitewater C of E Primary School

Isolation Activities for Year 3

This is a list of suggested activities that can be completed if your child is unable to attend school but well enough to learn at home. There is an English, Maths and Topic activity for each day. These are from the Oak National Academy and each have a small video clip with a teacher giving instructions and explaining a task for the children to do during the video. Don't forget to continue reading at home regularly, both reading to an adult and enjoying books together.

English	Monster Pizza Instructions		
	Overview	Link	Task
Day 1 To identify the features of instructions	In this lesson, we will read instructions and find their features, including sequencing words and imperative verbs.	https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r	This task involves identifying a range of conjunctions and imperative verbs that occur during the video clip.
Day 2 To investigate suffixes: -er and -est suffixes	In this lesson, we will explore the rules associated with adding the suffixes -er and -est. 10 spelling words will be explained and set to learn.	https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-cw32d	Here the children will listen carefully to the video and add the suffixes –er and –est to different root words to change their meaning https://www.spellzone.com/word_lists/games-362964.htm
Day 3 To explore 'being' verbs	In this lesson, children will be given a definition of 'being' verbs. First, they will identify the forms of the verb 'to be' in sentences. Then, they will look at plural and singular forms of the verb 'to be'.	https://classroom.thenational.academy/units/monster-pizza-instructions-9061	They will look at past/present tense forms of the verb 'to be' and finally, they will complete a task where they need to choose the correct verb for each sentence.
Day 4 To devise ingredients for our monster pizza	In this lesson, we will look at the ingredients of pizza and generate ideas for what types of ingredients a monster would use to make their pizza.	https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd	The task for today includes a mini warm up where you will identify key skills needed for writing instructions. You will then think about a range of 'disgusting' vocabulary to help create their instructions
Day 5 To develop a rich understanding of words associated with disgusting food	In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.	https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d	Today's task includes looking at and writing words and sentences. You will need to consider words with similar meaning and apply these to write sentences



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Maths	Numbers, Money and Time		
	Overview	Link	Task
Day 1 Adding and subtracting 1 digit numbers from 3 digit numbers using maths methods	In this lesson, we will investigate different mental strategies to add and subtract, including regrouping.	https://classroom.thenational.academy/lessons/adding-and-subtracting-1-digit-numbers-tofrom-3-digit-numbers-68uk4e	First, watch short video clip to learn how to do the skill. Next, look at fluency – have a go at the set of sums and answer. Challenge: Spotting missing number patterns
Day 2 Adding multiples of 10 to 3 digit numbers.	In this lesson, we will use known number facts in order to mentally add multiples of 10 to 3-digit numbers. We will look at partitioning strategies and analyse place value to make mental addition more efficient.	https://classroom.thenational.academy/lessons/adding-multiples-of-10-to-3-digit-numbers-cgwp6d?step=3&activity=worksheet	Have a mini assessment and answer quiz questions, then watch video. Complete worksheet (attached after clip)
Day 3 Subtracting multiples of 10 from 3-digit numbers	In this lesson, we will use known number facts in order to mentally subtract multiples of 10 from 3-digit numbers. We will look at partitioning strategies and analyse place value to make mental subtraction more efficient.	https://classroom.thenational.academy/lessons/subtracting-multiples-of-10-from-3-digit-numbers-61k34t	First, watch the video clip. Then look at worksheet questions and complete, answering the questions. Once you have had a go at these, try the reasoning questions that look at always true, sometimes true and never true.
Day 4 Adding and subtracting multiples of 100 to/from 3-digit numbers	In this lesson, we will use known number facts in order to mentally add and subtract multiples of 100 to and from 3-digit numbers.	https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-100-tofrom-3-digit-numbers-crw62d	Complete introduction and quiz questions. Then carefully watch clip. Repeat a few times if needed. Have a go at missing number worksheet.
Day 5 Adding two 3-digit numbers (without regrouping)	In this lesson, we will learn to partition 3-digit numbers in order to mentally add them accurately.	https://classroom.thenational.academy/lessons/adding-two-3-digit-numbers-without-regrouping-c4uk8r	Complete introduction and quiz questions. Then carefully watch clip. Repeat a few times if needed. Have a go at missing number worksheet Part 2



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Topic	Key Stage 2, History – Ancient Egyptians		
	Overview	Link	Task
Day 1	The importance of the River Nile	https://classroom.thenational.academy/lessons/why-was-the-river-nile-important-to-the-ancient-egyptians-cgwkgr	<p>Watch the video , complete the activities and answer the questions as you go. Then answer the quiz questions at the end.</p> <p>Watch out for the quiz at the beginning – you haven’t done the previous lesson, but give it a go!</p>
Day 2	How did the Ancient Egyptians travel and trade	https://classroom.thenational.academy/lessons/how-did-the-ancient-egyptians-travel-and-trade-cnkh4t	<p>Watch the video , complete the activities and answer the questions as you go. Then answer the quiz questions at the end.</p> <p>The recap quiz today should be much easier”</p>
Day 3	Who were the pyramid builders?	https://classroom.thenational.academy/lessons/who-were-the-pyramid-builders-c8wpac?activity=video&step=2&view=1	<p>Watch the video , complete the activities and answer the questions as you go. Then answer the quiz questions at the end.</p>
Day 4	What did the Ancient Egyptians believe in?	https://classroom.thenational.academy/lessons/what-did-the-ancient-egyptians-believe-in-60uk2d	<p>Watch the video and then answer the quiz questions at the end. You will need to pause the video to create fact files and complete activities as you go.</p>
Day 5	Where did the Ancient Egyptians believe they go after death?	https://classroom.thenational.academy/lessons/where-did-the-ancient-egyptians-believe-they-would-go-after-death-6hgpce	<p>Watch the video and then answer the quiz questions at the end. You will need to pause the video to create fact files and complete activities as you go.</p>