



Whitewater C of E Primary School

## Isolation Activities for Year 1

This is a list of suggested activities that can be completed if your child is unable to attend school but well enough to learn at home. There is an English, Maths and Topic activity for each day. These are from the Oak National Academy and each have a small video clip with a teacher giving instructions and explaining a task for the children to do during the video. Don't forget to continue reading at home regularly, both reading to an adult and enjoying books together.

Maths	Overview	Link	Task
<u>Day 1</u> <b>To recognise, name and describe 3D shapes.</b>	In this lesson you will learn the vocabulary of the properties of shapes and you will be using that language to describe 3D shapes.	<a href="https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd">https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</a>	Listen to the descriptions of each of the 3D shapes. What features do they have? Identify which shapes would be good for building a tower. Give reasons for why you think that shape would be a good choice.
<u>Day 2</u> <b>To describe and classify 3D shapes.</b>	In this lesson you will continue to learn how to describe the properties of shapes and how to sort them (classify them) into groups based on their properties.	<a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc">https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</a>	Sort the group of shapes depending on their properties. Listen to the video to hear what groups you are sorting the shapes into.
<u>Day 3</u> <b>To identify 2D shapes.</b>	In this lesson you will name, recognise and identify key properties of 2D shapes.	<a href="https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd">https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</a>	Make a picture using different 2D shapes. What properties does each shape have?
<u>Day 4</u> <b>To describe and classify 2D shapes.</b>	In this lesson you will describe 2-D shapes using mathematical vocabulary and then classify them into two groups.	<a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd">https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</a>	Listen to the video to recap the properties of different 2D shapes.  By looking at the different shapes can you identify which ones are triangles and which ones are not.
<u>Day 5</u> <b>To recognise and create repeating patterns.</b>	In this lesson you will explore and create shape and colour patterns. You will then be able to describe and continue patterns using 2-D shapes.	<a href="https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac">https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac</a>	Make some different patterns using 2D shapes and colours.



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English			
	Overview	Link	Task
Day 1 <b>To listen and reflect on a story.</b>	In our first lesson of this unit, we will listen to and reflect on the story of 'The King and the Moon'.	<a href="https://classroom.thenational.academy/lessons/to-listen-and-reflect-upon-a-new-story-64ukie">https://classroom.thenational.academy/lessons/to-listen-and-reflect-upon-a-new-story-64ukie</a>	Listen to the story 'The King and the Moon' and talk to an adult about what your favourite moment was.
Day 2 <b>To map the story of 'The King and the Moon.'</b>	In this lesson, we will be mapping the story.	<a href="https://classroom.thenational.academy/lessons/to-map-the-story-of-the-king-and-the-moon-cnj36e">https://classroom.thenational.academy/lessons/to-map-the-story-of-the-king-and-the-moon-cnj36e</a>	Re-cap on the story of 'The King and the Moon' and have a go at creating a story map which includes the different parts of the story.
Day 3 <b>To step the story.</b>	In this lesson, we will be stepping out the story and using the word 'because'.	<a href="https://classroom.thenational.academy/lessons/to-step-the-story-of-the-king-and-the-moon-chjpcr">https://classroom.thenational.academy/lessons/to-step-the-story-of-the-king-and-the-moon-chjpcr</a>	Look at the story map you created yesterday for 'The King and Moon.' Can you add actions to each part and act it out?
Day 4 <b>To draw and describe characters.</b>	In this lesson, we will be drawing characters from the story and using adjectives to describe them.	No video link needed.	Choose the King or the monkey from the story to draw. What do you think they might look like? Add labels to describe what they look like.
Day 5 <b>To write sentences to retell the story.</b>	In this lesson, we will be writing sentences to retell what has happened in the story.	No video link needed.	Look at your story map. What was your favourite part of the story? Write some sentences to describe what happened in that part.



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Topic	Overview	Link	Task
<u>Day 1</u> <b>What is the United Kingdom?</b>	In today's lesson we are learning about the geographical location of the UK, and the countries within the UK.	<a href="https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c">https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</a>	Have a go at drawing the outline of the UK. Can you label the four countries and the seas surrounding it?
<u>Day 2</u> <b>What can you find in the United Kingdom?</b>	In today's lesson we are learning about some of the famous features from the four different countries within the UK. We learn about both natural features and human features such as capital cities.	<a href="https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d">https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d</a>	Listen to the famous features from the 4 countries in the UK. Write a fact file for one of the countries. What is the countries name? What is the name of the capital city? What features could you find there?
<u>Day 3</u> <b>Which materials are waterproof?</b>	In this lesson, we will be learning about waterproof materials. We will be testing a variety of household materials and compare how absorbent each of them are. You will need a piece of paper and a pencil to complete today's lesson.	<a href="https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrpad">https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrpad</a>	If you take part in today's experiment, you will need: twigs or a piece of wood, a plastic bag or cup, a glass cup, cardboard or paper, and a pair of socks or piece of fabric. If you do not have these materials, you can watch the lesson and record your observations of the experiment.
<u>Day 4</u> <b>What material could I use to build a wall?</b>	In this lesson, we will be discussing different materials and their properties. We will be identifying the material's properties of different objects. We will be building and creating mini walls and using them in our experiment in the next lesson.	<a href="https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad">https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad</a>	You will need either playdough, hay or straw, twigs or lolly sticks, sugar cubes, plastic bricks, some glue or some sticky tape to build your walls. If you do not have these things, don't worry because I will be conducting the experiment for you to see.
<u>Day 5</u> <b>Is the wall I've built waterproof?</b>	In this lesson, we are going to be learning about the properties of a wall. We will be carrying out an experiment to investigate which materials are the best to use when building a wall, and comparing their condition after being exposed to water. You will need a piece of paper and a pencil.	<a href="https://classroom.thenational.academy/lessons/is-the-wall-ive-built-waterproof-cru68d">https://classroom.thenational.academy/lessons/is-the-wall-ive-built-waterproof-cru68d</a>	Today you are going to test out how waterproof the walls you built yesterday are. Pour some water over each wall. Is it waterproof?  Make sure you record your results.