



Whitewater C of E Primary School

## Isolation Activities for Year R

This is a list of suggested activities that can be completed if your child is unable to attend school but well enough to learn at home. There is an English, Maths and Topic activity for each day. These are from the Oak National Academy and each have a small video clip with a teacher giving instructions and explaining a task for the children to do during the video. Don't forget to continue reading at home regularly, both reading to an adult and enjoying books together.

Literacy			
	Overview	Link	Task
Day 1 <b>To know that stories have problems in them.</b>	In this lesson, we will be exploring the problem in the Billy Goats Gruff story and the plan to overcome it.	<a href="https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnkhgr">https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnkhgr</a>	You will listen to the story of Three Billy Goats Gruff. You will then draw your favourite part from the story.
Day 2 <b>To sing and map a story.</b>	In this lesson, we will sing and map the story of The Three Billy Goats Gruff.	<a href="https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar">https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar</a>	You will try to guess the character being describes and then you will learn a song about the story you listened to yesterday. Then you will create a story map to help you remember the important parts in the story. Could you share your story map with someone at home?
Day 3 <b>To step a story.</b>	In this lesson, we will step out the story of The Three Billy Goats Gruff	<a href="https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c">https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c</a>	You will be reminded of the story you have been learning about and then you will step out the story on imaginary stepping stones.
Day 4 <b>To mime the story of The Three Billy Goats Gruff</b>	In this lesson, we will explore language linked to actions.	<a href="https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e">https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e</a>	You will use what you remember about the story and mime the story using no words, just actions.
Day 5 <b>To tell a story independently</b>	In this lesson, we will bring together all the work of the unit so far to support an independent telling.	<a href="https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc">https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc</a>	Today you will think about describing the characters from the story. Then you will listen to the story one last time, remembering that your task for today is to tell someone in your house the story with actions and voices.



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Maths			
	Overview	Link	Task
Day 1 <b>Describing and sorting 3D shapes</b>	In this lesson you will find and describe everyday household objects as 3D shapes.	<a href="https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r">https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r</a>	Look at and explore the 3D shape shown to you on the video. You are then going to go on a shape hunt. The teacher on the video uses the word 'vertex' and this is what we would call vertices.
Day 2 <b>Exploring and discussing the days of the week and daily events</b>	In this lesson children will explore the days of the week and the activities they may do on each day.	<a href="https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc">https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc</a>	You will complete a timer challenge, then you will learn about the days of the week. After that you will draw a timeline showing the activities you do every day of the week.
Day 3 <b>Exploring one more within 10</b>	In this lesson, children will explore finding one more than a number within 10.	<a href="https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc">https://classroom.thenational.academy/lessons/exploring-one-more-within-10-74v3cc</a>	You will take part in a counting game and then you will find one more than the number you choose each time. You might even write down the number sentences too.
Day 4 <b>Applying knowledge of numbers in 10 to solve mathematical problems</b>	In this lesson, children will explore a problem in which they will begin to explore recording number bonds to 10 using a system.	<a href="https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkir">https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkir</a>	Using your number bonds to 10 you will solve the fish in the buckets problem. You will be taught how to use a systematic approach to solve the problem.
Day 5 <b>Using everyday language to compare and explore length</b>	In this lesson we will use language such as longer and shorter to compare the length of everyday objects.	<a href="https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc">https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc</a>	Once you have played the warm up game you will be thinking carefully about a variety of objects. You will be considering which ones are longer or shorter.



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Topic	Overview	Link	Task
Day 1 <b>To understand what it means to have a job</b>	In this lesson we learn about jobs with Miss Hughes and what it means to have a job. We look at different types of job and decide what would be our dream job. We consider what we would need to do in this role and practise for the future by acting it out with our teddies.	<a href="https://classroom.thenational.academy/lessons/to-understand-what-it-means-to-have-a-job-c5hpad">https://classroom.thenational.academy/lessons/to-understand-what-it-means-to-have-a-job-c5hpad</a>	Listen to the story and then have a think of the different types of jobs people do. Then you will be asked to look at some images and think about what jobs the people might do. Finally, you can draw a picture of your dream job, maybe write a sentence and then you could act it out!
Day 2 <b>To understand the difference between hot and cold</b>	In this lesson, we will identify things that are hot and things that are cold. We will end the lesson by conducting an experiment using ice cubes.	<a href="https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr">https://classroom.thenational.academy/lessons/to-understand-the-difference-between-hot-and-cold-6cukcr</a>	You will be thinking about hot and cold during this lesson and will have a story about a snowball read to you. You will be asked to consider differences between hot and cold places in the environment. The video will ask you to complete an experiment using ice cubes and ask you to answer some questions all about your experiment.
Day 3 <b>To name things that you can see outside in winter</b>	In this lesson, we will identify things that we can see outside in winter. We will think about the colours of the season and create a drawing of things that we can see on a winter walk.	<a href="https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec">https://classroom.thenational.academy/lessons/to-name-things-that-you-can-see-outside-in-winter-c4t3ec</a>	Whilst watching the video, it will ask you to think about hot and cold colours as well as signs of Winter. Then, you can draw your own Winter scene, using all of you wonderful wintry ideas.
Day 4 <b>Stop Look Listen!</b>	In today's lesson you will be thinking about dangers in the environment, when you are out and about in your local neighbourhood. You will learn about the dangers to look out for and safe places you can play. You will learn the safety rules to follow for different spaces you may visit. From this you will show your understanding by creating a safe space model.	<a href="https://classroom.thenational.academy/lessons/stop-look-listen-6rr68e">https://classroom.thenational.academy/lessons/stop-look-listen-6rr68e</a>	When listening to the video you will learn about dangers that we have to think about each day. Can you remember the safety rules once you have finished learning? Maybe you could make a stop, look, listen poster to keep everyone safe around you and remind them of the rules.
Day 5 <b>Music- Walking on my street</b>	Our first adventure of this unit will take us on a journey around our neighbourhood. We will be using singing games to explore beat, note duration and rhyme. In this lesson, we will take part in our first imaginative listening activity. We will listen to a piece of music called "Promenade: Walking the Dog" by George Gershwin.	<a href="https://classroom.thenational.academy/lessons/walking-on-my-street-ccu3gr">https://classroom.thenational.academy/lessons/walking-on-my-street-ccu3gr</a>	You are going to go on a musical adventure which will involve pretending that you are going for a walk down your street. You will learn a song and complete actions alongside it.