

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,525.11
Total amount allocated for 2020/21	£17,030
How much (if any) do you intend to carry over from this total fund into 2021/22?	£26,055.11
Total amount allocated for 2021/22	£17,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43,085.11

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>NA - The children take part in their statutory curriculum in Year 5. This was not possible due to the school closure and COVID restrictions in 2019-20. This was rebooked and lessons began in Summer 2021 but were soon curtailed as Hart Leisure Centre had to temporary close from through June and July 2021. Secondary schools notified.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	NA - See above
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	NA - See above
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For all children to be physically active for at least 30 minutes per day during break times and lunch times.</p> <p>Teach children about the values and benefits of a healthy lifestyle linked to school values of courage, creativity and fellowship</p> <p>Raise awareness of the best places and equipment to use to exercise each part of their body</p>	<p>Removal of raised entrance perimeter and ensure all equipment can be accessed at ground level</p> <p>Replacement of outdoor playground equipment which is coming to the end of its life and is not fit for purpose to ensure all children can access and use the equipment</p> <p>Installation of outdoor playground equipment outside Rabbit class</p> <p>Engage with children in what they would like in the playground</p> <p>Signage by children to support education of others when using the equipment</p>	£0	NA due to School closure and COVID 19 guidance for schools	Carried forward to 2021-22

	<p>Train sports leaders in each class</p> <p>Subject leader liaising with other leads from other schools around good practice and success stories</p> <p>Ensure all areas are accessible for all children to partake in fully</p>			
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to be able to explain what they are doing and how it is improving their health and wellbeing</p> <p>Children to lead active playtimes in their class during break and lunch times</p> <p>Children to be motivated to be more active at break and lunch</p>	<p>Develop understanding of fundamental movements that are replicated in all sports - using PE lessons and active lessons at break and lunchtime to teach children</p> <p>Deliver sports leadership in each class - children voted in from each class to form the school sports council headed by Sports Captains in Year 6</p> <p>Each school house compete weekly to be the most active house at break and lunch. Children gaining points for their own house which are announced in whole school assembly each Friday</p>	<p>£0</p>	<p>NA due to School closure and COVID 19 guidance for schools</p>	<p>Carried forward to 2021-22</p>

	Subject leader liaising with other leads from other schools around good practice and success stories			
	Ensure all activities are accessible by all children			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensuring the quality of teaching and learning is at least good throughout the school	Use specialist coaches with the correct qualifications and quality assured	£500	Specialist dance coach used in the Summer term to deliver dance to three classes in the school	Specialist dance coach to return in Autumn 1 to support teaching of dance to new teachers
Ensure a broad, balanced and inclusive curriculum to raise attainment	Provide CPD opportunities for all staff to grow in confidence and deliver high-quality teaching		High engagement in the sessions from all children. Motivational tools to engage children who were previously disengaged	Continued forward to 2021-22
Motivate all children to take part and see success in all aspects of PE - dance, gymnastics and games	Teaching and support staff CPD - learning how to engage and motivate children in a range of physical activities and to use methods used by external and specialist coaches in dance and gymnastics			
	Subject lead to attend network meetings and PE conference			
	Ensure all staff are competent and			

	confident in supporting children of all ages and attainment			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To ensure all children have access to participate in a range of sports inside and outside of school</p> <p>Provide links to external clubs and providers where necessary</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Pupil questionnaire to identify children who are not participating in sport in a before or after school club or with an external provider.</p> <p>To offer all children opportunities in the sports chosen by those not currently participating in sport.</p> <p>Staff running extra-curricular clubs</p> <p>Using qualified and quality assured sports coaches to provide high-quality activities</p>	<p>Funding allocated: £0</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>NA due to School closure and COVID 19 guidance for schools</p>	<p>Sustainability and suggested next steps:</p> <p>Carried forward to 2021-22</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to take part in sports events as part of their school house each term</p> <p>Children to experience an interschool sports event in their time at the school</p> <p>All children to take part in Sports Day</p>	<p>Invite the SGO to support intraschool sports events</p> <p>Ensure all children are participating in intraschool sports events - one per term</p> <p>Ensure all children have the opportunity to participate in interschool events</p> <p>Ensure children's participation is being tracked year on year</p> <p>Target those children who have not experienced interschool sport competition first</p> <p>Enter interschool sports games through SGO</p> <p>Organise appropriate sporting events in line with COVID guidance</p>	£0	<p>NA due to School closure and COVID 19 guidance for schools</p> <p>School Sports Week in July 2021.</p> <p>All children took part in adapted sports day events to earn points for their school house.</p>	Carried forward to 2021-22

Signed off by	
Head Teacher:	Lucy Edwards
Date:	July 2021
Subject Leader:	Peter Grinham
Date:	July 2021