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Remote Learning Provision

Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local or national restrictions require the entire school or cohorts (or bubbles) to remain at home.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Access to remote learning will be immediately available via Seesaw, our remote learning platform. **Parents can contact the school via email or telephone 01256 762637** if at any time access is not possible. In the event of an individual or family self-isolating, remote learning will be made available from the first day as soon as the class teacher(s) have been made aware. All remote learning will be uploaded by 9am on the day that it is due to be completed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum objectives remotely as we do in school however, the activities set may vary depending on access to resources and suitability for distance learning. These decisions will be made by individual class teachers in liaison with subject leaders and SLT. As a school, we have made adaptations in the foundation subjects, such as PE and Science, due to the nature of these lessons, how they are usually delivered and the heavy reliance on specific subject related resources.

In the event that Whitewater CofE Primary School is closed to all but those from Critical Worker families and Vulnerable children, because of a national or local lockdown, we will deliver learning through Seesaw. The Maths and English curriculum will be timetabled on a daily basis and the foundation subjects weekly. We will use a variety of approaches to



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engage children in their learning (please see the section below for more detail – page 3). This ensures that the needs of all children are met and that the work set closely matches the children's starting point for learning. Through Seesaw, children will receive written and sometimes audio feedback, including appropriate support and challenge.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day.

Early Years/reception - 2-3 hours depending on the learning activity and the child

Key Stage One - 3 hours minimum

Key Stage Two - 4 hours minimum

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

The online tools we will be using are:

Seesaw – Teachers will upload all learning tasks for children to access, complete and submit back to the teacher for feedback.

Oak National Academy – Teachers will sometimes use Oak National Academy to help support learning with pre-recorded lessons. The links for these lessons will be available through Seesaw.

Other online tools – Teachers will use a variety of other digital platforms and tools, such as Times Table Rock Stars, to support your child's learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

1. Immediate discussion between parents/carers and the class teacher to review available devices and access to the internet



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2. Provision of hard copy resources if online access is not available. These will be delivered to the home, available for collection from school, or posted as appropriate.
3. Where work cannot be submitted online, parents/carers can hand work to a member of staff delivering from school, deliver it to school themselves or post printed work to school.
4. An opportunity could arise where it is possible to loan a device (laptops/I-Pads) from school. This will only be offered if demand for resources needed in school is low, and/or the needs of the child and family are such that the family and/or child is deemed vulnerable.

Parents/carers should contact the school by email or telephone should they have any difficulties with access.

How will my child be taught remotely?

All children at Whitewater CofE Primary School will be taught remotely using Seesaw in the event of a national or local lockdown. We will use a combination of the following approaches to teach pupils remotely:

1. Pre-recorded teaching video or audio sessions where appropriate. This includes uploads from the class teacher as well as using Oak National Academy lessons.
2. Reading books pupils have at home and provision for online materials such as, Oak National Academy new virtual library.
3. Access to school subscriptions to support continued fluency and development of basic skills (e.g. Times Tables Rock Stars, NumBots).
4. Commercially available websites to support the teaching of specific subjects or areas, including video clips or interactive games.
5. Long-term project work and/or internet research activities.
6. Printed paper packs produced by teachers (e.g. worksheets)

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?



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At Whitewater CofE Primary School, we expect that:

Pupils will fully engage every day with the remote education opportunities provided by the school by completing, uploading and submitting work on Seesaw each day.

- All work submitted should be completed to the highest quality and meeting the expectations that teachers would have within the classroom.
- Parents/carers will support their child by setting a daily routine to support their child's remote learning and support the child in completing learning tasks that have been set on Seesaw. Alongside this, parents/carers will continue to support their child's learning by reading every day and practising core skills such as spelling, handwriting, phonics, number fluency and times tables.
- Parents/carers will support their child in uploading their completed work on a daily basis.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check children's work on Seesaw each day and acknowledge and/or feedback on the work that has been uploaded.

If there is a concern in respect of pupil engagement with Seesaw, teachers will contact parents/carers through Seesaw, by email or telephone to discuss how best to support further engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes, which have been marked independently with access to an answer sheet, are also valid and effective methods. Our approach to feedback on pupils' work is as follows:

- Written responses to uploaded work on Seesaw
- 'Like' acknowledgment for some pieces of work
- Audio clip feedback through Seesaw
- Some specific 1:1 feedback for pupils with individual needs over the telephone

Pupils will receive daily feedback on their work using a variety of the feedback approaches listed above.



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ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- For pupils in Reception, Key Stage One and those children with specific individual learning needs, online teaching may be provided in shorter sessions e.g. 15-20 minutes.
- Lesson content and activities will be appropriate and relevant for the age and abilities of the children within the class.
- Individual discussions between parents/carers, the child and class teacher may be used for identified pupils who have particular needs i.e. SEND or Vulnerable pupils working from home.
- Some teaching sessions may be in the form of a pre-recording made by the class teacher.
- Learning tasks may include more physical and visual activities for reception children and those children requiring a more individualised learning journey.
- Audio guidance may be provided alongside learning uploaded onto Seesaw to ensure children are provided with additional explanations for the task or feedback from earlier learning.

How will you work with me to help my child who needs additional challenge from adults at home whilst accessing remote education?

At Whitewater CofE Primary School, we recognise that there may be pupils whose performance or potential is greater than that of their year group. Class teachers will endeavour to ensure these pupils can be appropriately and effectively provided for through the remote teaching and learning programmes. We will work with parents and carers to support those pupils in the following ways:

- Broadening and deepening of tasks assigned for children in English and Maths, available through Seesaw.



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- Teachers will adapt and target tasks and questioning to stretch and challenge the thoughts and contributions by children.
- Online feedback may extend the pupil's thinking further, if appropriate.

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will be expected to access the remote learning in the same way if their parent/carers are able to support them i.e. are well enough to do so. The Seesaw tasks and activities will be adjusted to fit your child's ability and confidence but will broadly follow the same learning as their peers in school. Some tasks will be adjusted to fit with working and responding online.

If pupils are unwell, they will not be expected to access online learning.

If parents or carers are unwell, pupils may be able to complete small amounts of online learning or activities on Seesaw. In these cases, teachers will discuss individually what is possible and adjust learning provision to meet individual needs accordingly.