



HOW DO I TALK TO MY CHILD ABOUT BEHAVIOUR AT SCHOOL?

FELLOWSHIP, COURAGE AND CREATIVITY

All children have a right to feel safe and happy in our school, where they can learn how their behaviour and actions affect others.

HOW IS YOUR CHILD EXPECTED TO BEHAVE AT SCHOOL?

- Our staff and pupils have worked together to agree the **expected behaviour** at our school.
- These expectations are outlined in our three school rules and classroom charters, they also link to our broader school ethos and core values.

Be respectful

show respect for self and others

Show kindness

treat others kindly

We are here to learn

have a positive, growth mindset

WHAT DOES MY SCHOOL SAY ABOUT BEHAVIOUR?

- We strive to create a culture of positive behaviour where pupils are able to learn effectively.
- We aim to ensure that our pupils;
 - understand how they are expected to behave
 - learn how their behaviour and actions affect others
 - learn to recognize when their behaviour does not meet expectations and what they should do instead
 - appreciate that any behaviour that does not meet expectations will carry consequences
- We train our staff to;
 - treat each child with respect, understanding and fairly

- have a consistent approach to managing behaviour
- role model and remind pupils of the expected behaviour
- recognize and reward positive behaviour (House points)
- monitor instances where behaviour does not meet expectations and provide clear consequences
- look for any patterns or triggers in any re-occurring behaviour
- consider each child as an individual, taking into account any developmental and special educational needs
- inform parents/carers quickly if their child's behaviour is of concern
- escalate any concerns to the Deputy Headteacher/Headteacher for further support

WHAT HAPPENS WHEN BEHAVIOUR DOESN'T MEET EXPECTATIONS?

- We have a common approach to talking about behaviour to remind pupils what is expected of them, to guide them on how to improve their behaviour and to provide clear consequences.
- The Steps chart can be found below;

Step One	<p><u>Expected Behaviour</u></p> <p>These are the expectations outlined in our three school rules and classroom charters. Children who demonstrate expected behaviours may be rewarded with HOUSE POINTS.</p> <p>If a child does not remember to follow these rules an adult will:</p> <p>Remind the child of the expected behaviour</p> <p>Give the child a warning</p> <p>If children need to be reminded further times about the expected behaviours, they may be given a 1 minute time out (this may be take place immediately or during the following play/lunch break).</p>
Step Two	<p><u>Disappointing Behaviour</u></p> <p>Examples of disappointing behaviour include:</p> <p>*hurting another child *being rude to adults *choosing to ignore instructions *arguing with an adult *name-calling *intentionally hurting somebody's feelings *throwing small objects *spitting on the floor *misuse of property *defacing work / books *telling lies</p> <p>*repeated step one behaviour</p> <p>The consequence for a Step Two behaviour is a 5 minute time out (this may be take place immediately or during the following play/lunch break).</p>

Step Three	<p><u>Very Disappointing Behaviour</u></p> <p>Examples of disappointing behaviour include:</p> <ul style="list-style-type: none"> *extreme rudeness to / swearing at / ignoring an adult *offensive remarks *spitting at someone *persistently ignoring direct instructions *fighting and intentional physical harm to others *intentional damage to property *throwing objects in temper *stealing *repeated step two behaviour <p>The consequence for a Step Three behaviour is to miss 20 minutes play/lunchtime OR the child may be sent to another class. Parents will be informed.</p>
Step Four Step Five	<p>Step 4 /Step 5: Unacceptable / Very Serious Behaviour</p> <p>Steps 4 and 5 represent very serious incidents of behaviour. Such incidents will be dealt with on an individual basis by a senior member of staff and may result in a fixed term or permanent exclusion. Examples of such behaviours can be found on our full behaviour steps which are on our school website.</p> <p>Fortunately, such incidents are rare at our school and most children respond well to support and guidance given by teachers and support staff.</p>

AS A PARENT/CARER WHAT CAN YOU DO, IF YOU HAVE ANY CONCERNS ABOUT A BEHAVIOUR INCIDENT?

- Talk to your child's class teacher as soon as possible. Staff will:-
 - quickly investigate any concerns around behaviour
 - inform you of their observations and any appropriate action being taken
 - monitor for any re-occurrence
- Go back to the class teacher if you feel that the behaviour has continued.
- Go to the Headteacher if you still feel that behaviours are not being appropriately addressed.
- If you feel the behaviours are not being resolved, please refer to the Complaints Policy and Procedure.
- Familiarize yourself with the school's Behaviour Management Policy available on the school website.